

DOON UNIVERSITY, DEHRADUN

Final Semester Examination, Fourth Semester, 2016 School of Languages

M.A. Integrated Japanese Language Course: SLJ 210 (Contemporary Japan and Japanese society)

Time Allowed: 3 Hours

Maximum Marks: 50

Note: Attempt All Questions from Sections A, B, C.

Section A: Answer the following questions within word limit of 300-400.

Q.1 Write a short note on the following given topics.

Marks: 3*5=15

- Japan as a Vertical society
- Cases of Suicides in Japan
- Japanese ranking system
- Concept of Giri and Ninjou
- Group consciousness

Section B: Answer the following questions within word limit of 700-800.

Marks: 3*8=24

- Q.2 Discuss about the social problems occurring in the contemporary Japanese society. What are the possible steps and measures that Japanese government should take to solve these social problems?
- Q.3 Explain in detail about the conditions of peasants, Textile workers and labourers during the Meiji period. Do you think that Meiji society was better than Tokugawa society? If yes, explain giving reasons in your support.
- Q.3 Give a detailed introduction of your topic presented during the classroom presentations. Also explain why did you choose this topic? Do you find any such cases of similarities in Indian society?

Section C:

Translate the following passage in English.

Write about the five main characteristics features of contemporary Japanese society. Give examples.

Marks: 6

②総人口のうち65歳以上の高齢者が占める割合は西ヨーロッパ10か国の平均で1960年の11.4%から1995年には14.9%に上昇した。アメリカでは同じ期間に9.2%から12.3%への上昇が見られた。日本では60年に5.7%で、西ヨーロッパのちょうど半分の水準にあったが、95年には14.5%となり追いついた。日本の高齢化は EU の2倍のスピード、アメリカに比べると3倍のスピードで進行した。2000年には17.2%にいたった。

Marks: 5