



**Department of German Studies, School of Languages
Doon University, Dehradun**

**List of Courses as per the NEP
for 4 years BA Hons with Research in German**

Semester I		
GRC101	German Grammar - I	4
GRC102	Communicative German - I	4
GRC103	German Through Audio-Visual Aids	4
GRG101	Information on German Speaking Countries – I <i>Max. five students from other departments can opt for this generic course</i>	4
GRS101	Self Study based Tutorials - I	2
GRA101	Introduction to German Language - I <i>For students from other departments, max 30 participants</i>	2
GRV101	<i>This will be offered from the pool of courses offered by the university</i>	2
Total Credits		22

Semester II		
GRC151	German Grammar - II	4
GRC152	Communicative German - II	4
GRC153	Reading German Texts – I	4
GRG151	Information on German Speaking Countries – II <i>Max. five students from other departments can opt for this generic course</i>	4
GRS151	Self Study based Tutorials - II	2
GRA151	Introduction to German Language - II <i>For students from other departments, max 30 participants</i>	2
GRV151	<i>This will be offered from the pool of courses offered by the university</i>	2
Total Credits		22

After successful completion of 44 credits students will have an exit option with a Certificate in German.

Semester III		
GRC201	German Grammar - III	4
GRC202	Communicative German – III	4
GRC203	Reading German Texts – II	4
GRE201/ GRG201	History of Modern Europe with Focus on Germany – I	4
GRS201	Self Study based Tutorials – III	2
GRA201	Appreciation of German Cinema – I	2

GRV201	<i>This will be offered from the pool of courses offered by the university</i>	2
Total Credits		22

Semester IV		
GRC251	German Grammar - IV	4
GRC252	Communicative German – IV	4
GRC253	Reading German Texts – III	4
GRE251/ GRG251	History of Modern Europe with Focus on Germany – II	4
GRS251	Self Study based Tutorials – IV	2
GRA251	Appreciation of German Cinema – II	2
GRV251	<i>This will be offered from the pool of courses offered by the university</i>	2
Total Credits		22

After successful completion of 88 credits students will have an exit option with a Diploma in German.

Semester V		
GRC301	History of German Literature – I	4
GRC302	German Linguistics – I	4
GRC303	Translating German Texts – I	4
GRE301	Business German – I	4
GRS301	Information on German Speaking Countries – I	2
GRA301	Appreciation of German Literature in Translation – I	2
GRV301	Introduction to German Philosophy - I	2
Total Credits		22

Semester VI		
GRC351	History of German Literature – II	4
GRC352	German Linguistics – II	4
GRC353	Translating German Texts – II	4
GRE351	Business German – II	4
GRS351	Information on German Speaking Countries – II	2

GRA351	Appreciation of German Literature in Translation – II	2
GRV351	Introduction to German Philosophy - II	2
Total Credits		22

After successful completion of 132 credits students will have an exit option with a BA Hons in German.

Semester VII		
GRC401	Specialized Study of German Literature – I	4
GRE401	Didactics of Teaching German as Foreign Language – I	4
GRE402	Technical Translation from German	4
GRE403	Consecutive Interpretation from German	4
GRE404	German History through Films/ Texts	4
	Dissertation /Academic Project/ Entrepreneurship	6
Total Credits		22

Out of the four discipline specific elective courses students could choose any three subject to availability of the teaching faculty.

Semester VIII		
GRC451	Specialized Study of German Literature – II	4
GRE451	Didactics of Teaching German as Foreign Language – II	4
GRE452	Literary Translation from German	4
GRE453	Simultaneous Interpretation from German	4
GRE454	Introduction to German Sociolinguistics	4
	Dissertation /Academic Project/ Entrepreneurship	6
Total Credits		22

Out of the four discipline specific elective courses students could choose any three subject to availability of the teaching faculty.

After successful completion of 176 credits students will have an exit option with a BA Hons with Research in German.

Overview of Proposed BA 1 Courses Semester I

Course Code: GRC101

Course Title: German Grammar – I

Credits: 4

Course Objectives:

The objective of this course is to help students learn the German language by introducing its Grammar in a planned way and to make them aware of the concepts of written and spoken German Grammar. By the end of the semester, students shall be able to frame grammatically correct basic sentences and apply them to their respective day to day lives.

Course Contents:

German definite, indefinite and negation articles.

Nouns in singular and plural.

W- Words, Questions and Statements.

Regular, Irregular, Separable, Inseparable and Modal Verbs and their conjugation schemes.

Personal and Possessive Pronouns.

Tenses, Adjectives and Prepositions.

Nominative, Accusative and Dative cases.

Connectors and Imperative Sentences

Course Specific Outcomes:

This course is about the basic German grammar and structures in the said Language. The objective of the course is to introduce students to the various structures of German Grammar in a controlled scenario, keeping the unlearning-learning process in mind. At the end of the semester, students are at the **A1 (Beginner)** level as described by the *Common European Framework of Reference for Languages (CEFR)*.

Mode and Pattern of Evaluation:

The students will be evaluated twice in a semester through exams (80 marks), and once at the end on a comprehensive scale (20 Marks).

The Exams will be as follows:

Mid-Semester Exam - carrying a weightage of 30 Marks

End-Semester Exam - carrying a weightage of 50 Marks

Comprehensive evaluation

Class performance: 8 Marks

Assignment submission: 8 Marks

Regularity: 4 Marks

References:

Netzwerk A1, Deutsch als Fremdsprache

Kurs- und Arbeitsbuch mit Glossar + Audio CDs Deutsche Sprachlehre für Ausländer,

Grundstufe in 1 Bd., Lehrbuch Taschenbuch – 6. Juli 1999 von Heinz Griesbach, Dora Schulz

German Elementary Grammar: The English Version of Grundgrammatik Deutsch

Taschenbuch – 1. Januar 1993 von Jürgen Kars (Autor), Ulrich Häussermann (Autor), Judith

Hime-Everschor (Autor), & 1 mehr

Course Code: GRC102

Course Title: Communicative German – I

Credits: 4

Course Objectives:

The objective of the course is for the first-year students to have an introduction to the German language and acquire the skills that are needed to have a basic conversation in German. This includes both, the production of German sentences and the comprehension of the equivalent questions. Besides up-front teaching, the learning methods used in this classroom will also include group and partner work to ensure that the students use German as much as possible and practice the newly acquired statements and questions.

Course Contents:

The courses content will include topics like the weather, the well-being of a person, telling the time, where one is from, one's hobbies and interests, a timetable, ordering food at a restaurant and basic vocabulary including animals, numbers, countries, colours and grammatical phrases like connector words or determiners.

Course Specific Outcomes:

The Outcome of the tutorial will be the consolidation of all the things the students learn during their first year to ensure that the students can progress in a steady pace and to balance out discrepancies to have an efficient learning atmosphere in the classroom.

Mode and Pattern of Evaluation:

Midterm examinaion 30 marks

End Semester examination 50 marks

Continuous Evaluation 20 marks

References:

Deutsche Sprachlehre für Ausländer, Grundstufe in 1 Bd., Lehrbuch Taschenbuch – 6. Juli 1999 von Heinz Griesbach, Dora Schulz

German Elementary Grammar: The English Version of Grundgrammatik Deutsch

Taschenbuch – 1. Januar 1993 von Jürgen Kars (Autor), Ulrich Häussermann (Autor), Judith Hime-Everschor (Autor), & 1 mehr

Course Code: GRC103

Course Title: German Through Audio Visual Aids

Credits: 4

Course Objectives:

This introductory course aims at helping the student develop the four fundamental skills of German language learning: reading, writing, listening and speaking. The course has three main objectives. First, the students will learn the basic grammatical rules and structures used in oral and written communication through a communicative, interactive and intercultural method. Through audio-visual exercises, they will also learn the correct pronunciation of sounds of German language. The students will learn to introduce themselves as well as other people. They will learn to talk about their family members and friends, write brief texts about famous personalities, places to see and German and Indian festivals. The mode of learning involves both interactive language activities and individual and team/group work. Students will also learn to describe everyday situations like their daily routine and weekend plan in German, also asking and telling directions to/from places, talking about their food preferences and talking about their hobbies. Students will learn to engage with everyday aspects of German society and culture, which is an important aspect of this course. As students become gradually familiar with fundamental structures of the German language, they will learn to read/watch and analyse different kinds of text types such as poems, newspaper reports, videos on German culture, German movies and songs and German fairy tales.

Course Contents:

Basic grammar (A1), short films in German

Course Specific Outcomes:

Students will be able to practice German on the basis of core grammar courses and gain confidence in listening and speaking German

Mode and Pattern of Evaluation:

Midterm examination 30 marks

End Semester examination 50 marks

Continuous Evaluation 20 marks

References:

Short films/ videos in German

Course Code: GRG101

Course Title: Information on German Speaking Countries – I

Credits: 4

Course Objectives:

The course aims at covering major developments in the political, literary and cultural history of Germany, and significant figures. How are they like or unlike what one sees in other cultures? The material and approach of the course will enable students to recognize the major factor and issues in the development of German culture through history as well as its reaching effects around the world.

Course Contents:

	Topic	Activity
1	Introduction to Germany – The Land of Poets and Thinkers <ul style="list-style-type: none">• German Geography	
2	German History (1871-Present) - Timeline of Germany as a country <ul style="list-style-type: none">• Germany under Kaiser Wilhelm• Weimar Republic• Nazi Germany• First World War• Second World War• Cold War• Fall of Berlin Wall• 30 Years of Reunited Germany• Refugee Crisis	Discussion on different historical periods of Germany
3	Culture – What is culture? A detailed introduction to <ul style="list-style-type: none">• German Culture• Cultural Diversity in Germany• German Diaspora in the world	Discussion on contrast and similarities between German and Indian culture
4	German Literature - A brief introduction to <ul style="list-style-type: none">• German Literature• Famous German Authors• Influential literary• Cultural Texts	Activity – Reading and analysing famous German literature translated in mother tongues of the students’ group.
5	German Education System	
6	Holocaust - Germany's culture of remembrance <ul style="list-style-type: none">• Origin• Impact over the years	
7	Holocaust fiction and analysis of <i>The</i>	Movie Screening - The Boy in Striped

Boy in Striped Pyjama by John Boyne' Pyjama

Course Specific Outcomes:

Students will be able to understand the historical aspects of German history in a chronological manner which will enable them to acquire a deeper understanding of German culture.

Mode and Pattern of Evaluation:

Students will be graded on the following:

- 50% final exam
- 30% midterm exam
- 20% internal assessments in two parts:
 1. 10% group presentation on any of the topics provided in the class
 2. 10% class participation or individual work during class activities

References:

- Barzun, Jacques (2001): From Dawn to Decadence, Harper Collins
- Facts about Germany - <https://www.tatsachen-ueber-deutschland.de>
- Immigrants, Refugee Crisis, Asylum Seekers and Leitkultur - <https://www.dw.com/en/top-stories/s-9097>
- Timeline of German History, Literature and Education System - <https://www.britannica.com>
- Holocaust - <https://encyclopedia.ushmm.org/en>
- Globalisation and Germany - https://www.files.ethz.ch/isn/96218/2008_GermanyandGlobalization_EN.pdf
- Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State by Irene Bloemraad, Anna Korteweg, and Gökcü Yurdakul - https://cpi.stanford.edu/media/pdf/key_issues/citizenship_research.pdf

Course Code: GRS101

Course Title: Self Study based Tutorials – I

Credits: 2

Course Objectives:

This course is meant to enhance the German language skills of the students. It is a compulsory course for all the BA first semester students. Here they are required to study on their own and come to class with the problems they have faced at individual levels. In case students do not report subject specific problems they are required to practice and learn the language further with the help of the teacher. This course is also meant to add two additional hours to the teaching and learning of German language.

Course Contents:

Contents of this course follows the three core courses of this semester.

Course Specific Outcomes:

The students will be acquiring further skills in German language for the corresponding level.

Mode and Pattern of Evaluation:

There will be compulsory weekly assignments which will comprise the hundred percent of the evaluation in this course.

References:

All reference materials referred to in the three core courses.

Course Code: GRA101

Course Title: Introduction to German Language – I

Credits: 2

Course Objectives:

The course aims at covering the basics of German language. It also covers a few basic grammar topics and an application of grammar in day-to-day life that is in reading, writing, listening, and speaking. On the completion of the first semester, one can understand and use familiar, everyday expressions and very simple sentences, can introduce him/herself and others as well as ask others about themselves – e.g., where they live, who they know and what they own – and can respond to questions of this nature.

Course Contents:

	Topic	Grammar
1	Greetings	Personal pronouns and verbs in the present tense
2	Introduce yourself/countries/occupations/Family	Artikel: der/die/das
3	The alphabet and the numbers	Verbs
4	Languages and countries	The negation
5	People and hobbies	Expression of time (am, um, von..bis)
6	In the city	Possessive Artikel
7	Food and drink and in the restaurant	Nominative and Accusative sentences, verbs, and prepositions
8	Time and season	

Course Specific Outcomes:

Students will be able to acquire a working knowledge in basic German

Mode and Pattern of Evaluation:

Students will be graded on the following:

- 50% final exam (40% writing and 10% speaking evaluation)
 - 30% written midterm exam
 - 20% internal assessments in two parts
1. 10% class participation (spoken German)
 2. 10% class activities in group and individual

References:

Netzwerk Deutsch als Fremdsprache A1, Textbook + Workbook by Stephanie Dengler

Semester II

Course Code: GRC151

Course Title: German Grammar - II

Credits: 4

Course Objectives:

The objective of this course is to bring students to the next level of the language and to help them start expressing their ideas in German. By the end of the semester, students shall be able to have elementary level German conversations and express themselves freely to a particular extent.

Course Contents:

Understanding and giving Information about People.

Presenting Pictures in words.

Speaking about habits, feelings and suppositions.

Writing Reports and understanding Newspaper articles.

Expressing opinions and speaking about preferences.

Preparing conversations pertaining to different day to day situations.

Describing things and places and giving directions.

Identifying and taking out important information from Texts.

Making complaints and giving reasons.

Describing Statistics.

Course Specific Outcomes:

This course is about the elementary grammar and structures in the German Language. The objective of the course is to take students through a smooth transition from the basic language to the next level. At the end of the semester, students are at the A2 (Elementary) level as described by the *Common European Framework of Reference for Languages (CEFR)*.

Mode and Pattern of Evaluation:

The students will be evaluated twice in a semester through exams (80 marks), and once at the end on a comprehensive scale (20 Marks).

The Exams will be as follows:

Mid-Semester Exam - carrying a weightage of 30 Marks

End-Semester Exam - carrying a weightage of 50 Marks

Comprehensive evaluation

Class performance: 8 Marks

Assignment submission: 8 Marks

Regularity: 4 Marks

References:

Netzwerk A1, Deutsch als Fremdsprache

Kurs- und Arbeitsbuch mit Glossar + Audio CDs

Open(free) Material/Practice Material Deutsche Sprachlehre für Ausländer, Grundstufe in 1 Bd., Lehrbuch Taschenbuch – 6. Juli 1999 von Heinz Griesbach, Dora Schulz German Elementary Grammar: The English Version of Grundgrammatik Deutsch Taschenbuch – 1.

Januar 1993 von Jürgen Kars (Autor), Ulrich Häussermann (Autor), Judith Hime-Everschor (Autor), & 1 mehr

Course Code: GRC152

Course Title: Communicative German – II

Credits: 4

Course Objectives:

This course will be a continuation of GRC102 with objective to enable the students of German language acquire the skills that are needed to have a basic conversation in German. This includes both, the production of German sentences and the comprehension of the equivalent questions. Besides up-front teaching, the learning methods used in this classroom will also include group and partner work to ensure that the students use German as much as possible and practice the newly acquired statements and questions.

Course Contents:

The courses content will include topics like talking on various daily contexts such as speaking on needs and wishes, professions, vacations, using past tense to say things which happened in the past etc. and grammatical phrases like connector words or determiners.

Course Specific Outcomes:

The Outcome of the tutorial will be the consolidation of all the things the students learn during their first year to ensure that the students can progress in a steady pace and to balance out discrepancies to have an efficient learning atmosphere in the classroom.

Mode and Pattern of Evaluation:

Midterm examinaion 30 marks

End Semester examination 50 marks

Continuous Evaluation 20 marks

References:

Deutsche Sprachlehre für Ausländer, Grundstufe in 1 Bd., Lehrbuch Taschenbuch – 6. Juli 1999 von Heinz Griesbach, Dora Schulz

German Elementary Grammar: The English Version of Grundgrammatik Deutsch

Taschenbuch – 1. Januar 1993 von Jürgen Kars (Autor), Ulrich Häussermann (Autor), Judith Hime-Everschor (Autor), & 1 mehr

Open(free) Material/Practice Material

Course Code: GRC153

Course Title: Reading German Texts – I

Credits: 4

Course Objectives:

The objectives of the course is to enable the students to gain confidence in writing basic German texts.

Course Contents:

This course focuses on the development of writing skills in German. The course deals with texts, narration and discussion in present, past, and future time frames with the help of a variety of topics and contexts. Students will read texts in German language and they will be asked to summarise the text in their own language. Students will read texts such as newspaper reports, magazine articles, short stories, german folktales and other literary texts. The objective of the course is to develop competency of various registers of German language as well as gaining an understanding of the contemporary issues of German society and politics. Students will be asked to produce written texts on themes regarding contempory global issues. Students will also learn to write formal and informal letter and e-mail.

Course Specific Outcomes:

Students will be able to write basic texts in German.

Mode and Pattern of Evaluation:

Midterm examinaion 30 marks

End Semester examination 50 marks

Continuous Evaluation 20 marks

References:

Course Code: GRG101

Course Title: Information on German Speaking Countries – II

Credits: 4

Course Objectives:

The course aims at covering major developments in the political, literary and cultural history of Germany, and significant figures. How are they like or unlike what one sees in other cultures? The material and approach of the course will enable students to recognize the major factor and issues in the development of German culture through history as well as its reaching effects around the world.

Course Contents:

	Topic	Activity
1	Globalisation and Germany <ul style="list-style-type: none">➤ What is Globalisation?➤ Its impact in Germany	Class activity – Tracing down a product's and it's raw materials' global production
2	Immigrant Population in Germany <ul style="list-style-type: none">• History of immigration• Demographics today• 2015 Refugee Crisis• Asylum Seekers	
3	Cultural Richness in Germany <ul style="list-style-type: none">➤ Multiculturalism➤ Integration➤ Assimilation➤ German Leitkultur	
4	Language and Culture <ul style="list-style-type: none">• What is the role of language in culture• Their correlation• Foreign language learning• Translations and Transcripts	
5	Germany before Reunification <ul style="list-style-type: none">• Analysing the two Germanys before reunification through feature film and its characters	Movie Screening – The lives of others by Florian Henckel von Donnersmarck
6	What is Ostalgie? <ul style="list-style-type: none">• Understanding Ostalgie through fiction film• Understanding Capitalism and Communism ideology through the film	Movie Screening - <i>Good Bye Lenin!</i> By Wolfgang Becker

Course Specific Outcomes:

Students will be able to understand the historical aspects of German history in a chronological manner which will enable them to acquire a deeper understanding of German culture.

Mode and Pattern of Evaluation:

Students will be graded on the following:

- 50% final exam
- 30% midterm exam
- 20% internal assessments in two parts:
 1. 10% group presentation on any of the topics provided in the class
 2. 10% class participation or individual work during class activities

References:

- Barzun, Jacques (2001): From Dawn to Decadence, Harper Collins
- Facts about Germany - <https://www.tatsachen-ueber-deutschland.de>
- Immigrants, Refugee Crisis, Asylum Seekers and Leitkultur - <https://www.dw.com/en/top-stories/s-9097>
- Timeline of German History, Literature and Education System - <https://www.britannica.com>
- Holocaust - <https://encyclopedia.ushmm.org/en>
- Globalisation and Germany - https://www.files.ethz.ch/isn/96218/2008_GermanyandGlobalization_EN.pdf
- Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State by Irene Bloemraad, Anna Korteweg, and Gökcü Yurdakul - https://cpi.stanford.edu/media/pdf/key_issues/citizenship_research.pdf

Course Code: GRS151

Course Title: Self Study based Tutorials – II

Credits: 2

Course Objectives:

This course is meant to enhance the German language skills of the students. It is a compulsory course for all the BA first semester students. Here they are required to study on their own and come to class with the problems they have faced at individual levels. In case students do not report subject specific problems they are required to practice and learn the language further with the help of the teacher. This course is also meant to add two additional hours to the teaching and learning of German language.

Course Contents:

Contents of this course follows the three core courses of this semester.

Course Specific Outcomes:

The students will be acquiring further skills in German language for the corresponding level.

Mode and Pattern of Evaluation:

There will be compulsory weekly assignments which will comprise the hundred percent of the evaluation in this course.

References:

All reference materials referred to in the three core courses.

Course Code: GRA151

Course Title: Introduction to German Language – II

Credits: 2

Course Objectives:

The course aims at covering the basics of German language. It also covers a few basic grammar topics and an application of grammar in day-to-day life that is in reading, writing, listening, and speaking. On the completion of the first semester, one can understand and use familiar, everyday expressions and very simple sentences, can introduce him/herself and others as well as ask others about themselves – e.g., where they live, who they know and what they own – and can respond to questions of this nature.

Course Contents:

Topic	Grammar
Daily schedule and arranging appointments	Dative sentences, verbs, prepositions
In the office, different jobs, and leisure activity	Sentence connectives: conjunctions (und, oder, aber)
On the computer and emails	The group of nouns
Living and the home furnishings	Pronouns
Clothes and the shopping	Adjectives
Health and body parts	Modal Verbs
Holiday, travel, and city tour	Past Tense

Course Specific Outcomes:

Students will be able to acquire a working knowledge in basic German

Mode and Pattern of Evaluation:

Students will be graded on the following:

- 50% final exam (40% writing and 10% speaking evaluation)
 - 30% written midterm exam
 - 20% internal assessments in two parts
1. 10% class participation (spoken German)
 2. 10% class activities in group and individual

References:

Netzwerk Deutsch als Fremdsp