

6-6-013



DOON UNIVERSITY, DEHRADUN
Final Examination, Second Semester, 2013
SCHOOL OF LANGUAGES
MA Integrated (Chinese, Spanish, German)
COURSE: LEL-431: Sino-Indian Relations Through History (Part II)

Time Allowed: 3 hour

Total Marks: 50

Attempt all Questions from Section A, B, and C

SECTION – A (Attempt all Questions) (in 400 words)

Q. 1. Discuss, how Rajiv Gandhi's visit (Dec 1988) and A.B. Vajpayee's visit to China (June 2003) improved the Sino-Indian relations. (Marks: 10 x 1=10)

SECTION – B (Attempt all Questions) (in 400 words)

Q.1. Explain, how the *Pokhran II* affected Sino-Indian relations in the negative direction?

(Marks: 10 x 1=10)

Q.2. Discuss, how *Post-Mao Cultural Relations* between India-China shaped Sino-Indian Relations?

(Marks: 10 x 1=10)

SECTION –C (Attempt all Questions) (in 400 words)

Q.1. As a student of Sino-Indian relations what measures would you suggest to improve the Sino-Indian Relations?

(Marks: 10 X 1 = 10)

Q.2. Write short notes on (100 words each).

1. India-China Economic Relations.

(Marks :1 x 2.5=2.5)

2. Sino-Indian relations in the cold war era.

(Marks :1 x 2.5=2.5)

3. Sino-Indian relations in the Post-Cold War period.

(Marks :1 x 2.5=2.5)

4. The main reasons of disputes between India and China.

(Marks :1 x 2.5=2.5)